Course Syllabus

1. **Course Number**   xxxxxxx

2. **Course Credit**   x(x-x-x)

3. **Course Title**   English / Thai / Abbreviation

4. **Faculty / Department**   ………………………………. / ………………………………

5. **Semester**   …......

6. **Academic Year**   ……………

7. **Instructor/ section**   1. Name: ……………………………………/…………

   Office: ……………………………………………

   Office Hours: …………Phone: …………E-mail: ……………

   2. Name: ……………………………………/…………

   Office: ……………………………………………

   Office Hours: …………Phone: …………E-mail: ……………

8. **Measurement method**   ☐ Letter Grade (A B$^+$ B C$^+$ C D$^+$ D F)   ☐ S/U

9. **Type of course**   ☐ Semester Course   ☐ Year Course

10. **Condition**   ☐ Prerequisite   ☐ Co-requisite

    ☐ Conrequisite   ☐ Consent of Faculty

    ☐ None

11. **Status**   ☐ Compulsory Courses   ☐ Elective course

12. **Curriculum**   ……………………………………………

13. **Degree**   ☐ B.S. ☐ M.A. ☐ Ph. D. ☐ Other (Please specify) …………

14. **Hours / Week**   xx Hours (Date: Time)

15. **Course Description**

    …….

16. **Course Outline**

    16.1 Behavioral Objectives

	Behavioral Objectives	Learning Outcome*	Teaching Approach*	Evaluation Approach*
1				
2				
3				
4				

16.2 Contents

Week	Description	Behavioral Objectives (from 16.1)	Student Assignment
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			

17. **Evaluation**

Assessment of academic knowledge ...………%

Assessment of work or classroom activities …………%

(Assessment of the assigned tasks) …………%

(Others) .... …………%

Criteria

A = ...% B = ...% C = ...% ....

18. **Teaching Aids**

Media

☐ white/blackboard   ☐ transparent sheets   ☐ Powerpoint media

☐ electronic media, web sites   ☐ Other (Please specify) …………………………………

Connecting with students

☐ Email   ☐ Facebook   ☐ Twitter   ☐ Other (Please specify) …………………

Learning Management System

☐ Blackboard   ☐ Moodle   ☐ Other (Please specify) …………………

19. **Reading List**

    Required Text ……………………………………………

    Supplementary Texts ……………………………………………

    Research Articles / Academic Articles (If any) ………………………………………………

    Electronic Media or Websites ……………………………………………

20. **Teaching Evaluation**

    20.1 Type of Evaluation ☐ CU-CAS ☐ Other (Please specify) …………………

    20.2 Changes made in accordance to previous teaching evaluation…………………………………..

    20.3 Discussion or Analysis which develops Desired Characteristics of Chulalongkorn University

- Graduates
- Knowledge
- Skills
- Ethics
- Social

21. **Remark** ....

                       ....

*Notes

Desired Characteristics of Chulalongkorn University Graduates			
Outcomes			
1	Being knowledgeable	1.1	Possessing well-rounded knowledge
		1.2	Possessing in-depth knowledge
2	Having good morals	2.1	Being moral and ethical
		2.2	Having an awareness of etiquette
3	Having higher order thinking skills	3.1	Being able to think critically
		3..2	Being able to think creatively
		3.3	Having skills in problem solving
4	Possessing essential capabilities	4.1	Having professional skills
		4.2	Having communication skills
		4.3	Having skills in information technology
		4.4	Having mathematical and statistical skills
		4.5	Having management skills
5	Having an inquiring mind and knowing how to learn	5.1	Having an inquiring mind
		5.2	Knowing how to learn
6	Having leadership qualities		
7	Maintaining well-being		
8	Being community-minded and possessing social responsibility		
9	Sustaining Thainess in a globalized world		

	Teaching Methods
1	Lecture
2	Discussion
3	Seminar
4	Deductive
5	Inductive
6	Case
7	Role playing
8	Field work
9	Field trip
10	Simulation
11	Dramatization
12	Demonstration
13	Learning center
14	Game
15	Experiment
16	Programmed instruction/ Computer-aided instruction/ Blended learning/ Online learning
17	Practice
18	Practicum (including teaching practicum)
19	Research-based instruction
20	Problem-based instruction
21	Reflective thinking
22	Inquiry-based instruction
23	Independent study
24	Self-directed learning
25	Project-based instruction
26	Learning from model persons/learned persons
27	Micro teaching
28	Supervision
29	Cooperative learning
30	Individual advice
31	Tutorial group
32	Brain storming
33	Summary of main topics, or presentation of reading assignment
34	Apprentice
35	Activities

36	Clinical bed-side teaching or patient-based learning
37	Practice in behavior manifestation
38	Observation trip
39	Self study
40	Others (Please specify)

Evaluation Methods	
1	Written examination
2	Oral examination
3	Skills examination
4	Behavior observation
5	Assessment of work processes/activity roles
6	Assessment of output/lessons based on students' experience
7	Homework assessment
8	Report/Project assessment
9	Diary/Journal assessment
10	Performance testing
11	Assessment of report criticism/presentation
12	Assessment of result of team-work effort
13	Self assessment
14	360 Degrees assessment
15	Peer assessment
16	Oral presentation
17	Class attendance
18	Others (Please specify)